

2005 CSR Arts Education Initiative Amendment (application) Process

Each school interested in continued participation in the Department's Arts Education Initiative will complete the attached narrative update amendment to their CSR plan. Upon approval of the narrative by the AZ Department of Education, the site will be awarded funds of up to \$45,000. These funds will then be amended into the 2005 CSR Arts Education fiscal application referred to above. The timeline for this process is as follows:

Amendment Process	Timeline
Update memo and narrative amendment sent to continuing, eligible CSR sites	Tuesday, April 5, 2005
Amendment Information and Roundtable Sessions with ADE	<p><u>Wednesday, April 13, 2005, 1:30 - 3:00 p.m.</u> State of Arizona Offices 200 W. Congress, Room #158 Tucson, AZ 85701</p> <p><u>Tuesday, April 19, 2005, 1:30 – 3:00 p.m.</u> Coconino Center for the Arts 2300 N. Fort Valley Road Flagstaff, AZ 86002</p> <p><u>Thursday, April 21, 2005, 1:30 – 3:00 p.m.</u> The Rodel Charitable Foundation of Arizona 6720 N. Scottsdale Rd., Suite 380 Scottsdale, AZ 85253</p> <p>To RSVP, use the ADE on-line calendar: http://www.ade.az.gov/onlineregistration/</p>
Amendment Deadline – receipt via e-mail or FAX	Monday, May 2, 2005
Notification to Schools (following approval by State Board of Education)	Tuesday, May 24, 2005
Accepted Schools amend 2005 CSR Arts Education fiscal application on ADE web-site: a) Amend in the dollars awarded b) Amend project end date to September 30, 2005	Tuesday, May 24 – Wednesday, June 15, 2005.
2005/2006 year activities begin	Wednesday, June 1, 2005

CSR Arts Education Initiative: Available Funding for the 2005/2006 school year. The Department of Education will award funds in the amount of **\$40,000 - \$45,000** per funded school. These funds may be used for:

- **Professional Development Expenses**, including work with an approved Technical Assistance Provider. Approved list available at:
<http://www.ade.az.gov/procurement/awards.asp>.
- **Travel Expenses**. Related to Professional Development opportunities located more than two hours from the school site. Please note: this year the Department will fund only opportunities available in the state of Arizona.
- **Community Artistic Resource Expenses**. Funding will be available to pay community partners to participate in arts education integration projects at school sites.
- **Arts Education Supplies**. Supplies necessary to undertake the arts education integration program chosen by the school in partnership with the Technical Assistance Provider can be purchased using grant funds.
- **Evaluation**. On-site evaluation will be paid for by the school directly out of grant funding.
- **Stipends for participating teachers**. As appropriate, funds may be used to supplement a teacher's normal contract for work specific to the arts education initiative.

2005 AMENDMENT TO COMPREHENSIVE SCHOOL REFORM PLAN ARTS EDUCATION INITIATIVE

Completed amendments are due no later than 5:00 p.m. on Monday, May 2, 2005

Please answer the following questions.
Word limit per question: 250 words.
Font size: 11 points or higher.

Completed amendments can be submitted to the Department of Education via e-mail or FAX.

Please send completed amendments to:

Lynn Tuttle

ltuttle@ade.az.gov

FAX: 602/542-3100

1. School name:
2. District (LEA) name:
3. County:
4. Main school contact for this application:
5. School phone:
6. School contact e-mail
7. Technical Assistance Provider:
8. **General assurances.** Please read through and agree to the following general assurances. All schools chosen to participate must agree to and will be held accountable for the following.
Please answer, "We accept" for each of the following assurances:

Assurance	Acceptance by CSR School
The administrative leadership of this school and district (if applicable) support this amendment.	
The administration will support the professional development opportunities laid out in this amendment through appropriate release time for team members.	
The school will participate fully in the evaluation of this project, including sharing of student academic information as appropriate	
Parents will be invited to be active members of arts education initiative teams, and will be made aware of the arts education initiative at their school.	
The school will work in partnership with community artistic resources, based on availability and community interest.	

Critique of the 2004/2005 Arts Education Initiative programs at your school.

9. What did you expect would happen with your 2004/2005 CSR Arts Education funding? “We expected our students/teachers/school would...”
10. What have you learned during this first year as a school? “Going through this first year of programming, we have discovered or learned...”
11. What have been the highlights of your 2004/2005 program?
12. What would you do differently based on your first year’s experience?
13. What suggestions do you have for the Arizona Department of Education based on your first year’s experience? (This question will help the Department devise appropriate technical assistance workshops for participating schools.)

Plans for 2005/2006 Arts Education Initiative programs at your school

14. What are your goals for the 2005/2006 arts education initiative at your school? Include measurable, concrete (and realistic!) outcomes for:
 - a. Teachers
 - b. Students (include academic outcomes in the arts and the focused subject areas of CSR: reading, writing, math)
 - c. Administrators
 - d. Parents/Community members
15. What are your plans for the 2005/2006 arts education funds? Include:
 - a. Information on use of your technical assistance provider, including any change in provider if planned
 - b. Information on the teachers and students (grade levels/subject areas) involved
 - c. Information on how you will partner with community arts resources
 - d. Information on how you will showcase your work in your school and community
 - e. Information on how parents will partner in the work
16. Your estimated expenses per activity (as appropriate). This budget sketch will replace the need to fill out a budget along with this narrative amendment. An on-line amendment to your 2005 CSR Arts Education fiscal Application will be required upon approval of this narrative amendment.

This section can be answered using a timeline format, such as:

Activity	Description	Estimated Expense Amount	Timeline

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Lynn Tuttle

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